

Program Design

Overview of Program

Meets the 1 unit Service Learning Requirement for Graduation

“Faculty”

Who:

Director of Alternative Spring Break Program

1-2 Faculty Members

Preferably in the Humanities

1-2 Student Affairs Professionals

Responsibilities:

Attend All Meetings

Go On the Trip

Leading Discussion Groups (4-5 students)

Assign Grades

Class Size

20 Students Max

Grading

Pass/Fail (like all Service Learning Requirement Courses)

Determined by:

50% Journals

50% Participation

Must have 70% for a passing grade

“Class Time”

1st Meeting-

Introduction to Team

Faculty

Students

Overview of trip

Dates

Where

Organization

Expenses

Possible Experiences

What the team may be involved in

Paperwork

Liability

Insurance Information

Information for Plane Ticket Purchases

Homework

Journal Entry #1 (due at 2nd Meeting)

2nd Meeting-

Discussion

Homework

Journal #2 (due before departure)

Final Details

Packing List

Itinerary

Trip (Sample)

Day 1:

Depart University

Arrive Relief Agency

Discussion Groups

Day 2:

Humanitarian Work

Discussion Groups

Journal

Day 3:

Humanitarian Work

Discussion Groups

Journal

Day 4:

Humanitarian Work

Discussion Groups

Journal

Day 5:

Humanitarian Work

Discussion Groups

Journal

Day 6:

Humanitarian Work

Depart Emergency Communities

Arrive Hotel

Discussion Groups

Journal

Day 7:

Sightseeing in New Orleans

Afternoon Discussion Groups

Journal
Sightseeing in New Orleans

Day 8:

Depart Hotel
Arrive University

Debrief Meeting

Discussion Groups
Group Discussion
Final Journal Due
Discussion

Proposed Spring Break 2009 Trip – New Orleans

The Organization: Emergency Communities

Who are they?

A non-profit organization that provides community based disaster relief.

What they do

They operate several centers in Hurricane Katrina affected areas where they provide the following services to local residents:

3 Meals a Day
House Gutting
Residential Rebuilding
Yard Clean Up
Laundry Facilities
Internet Access
Long Distance Phones
After School Programs
Youth Activities

What they provide for volunteers

Housing
3 meals a day
Travel to and from the airport
All equipment/tools needed for volunteer work
Make all arrangements for volunteer work
Free Internet
Free Laundry
Free Long Distance Phone Calls

Budget

Per Person Cost Includes:

Airfare \$400 roundtrip (appx.)
Hotel \$50 (appx. for two nights)
Meals \$50 per for 4-5 meals

Cost to Service-Learning Office

NO COST

The Service Learning Office is funded by the tuition money that students pay to enroll in the 1 unit class

Cost to Students

Approximately \$500

Includes

Airfare \$400 roundtrip (appx.)
Hotel \$50 per person (appx. for two nights)
Meals \$50 per for 4-5 meals

Sample Journals Assignments

Meeting 1

Who are you?

Name

Major (Minor)

Interests

Previous experiences with service based organizations

Where did you grow up? (City and State)

Why did you choose to participate in this experience for your Service Learning Requirement?

What do you know about what happened in the Hurricane Katrina Disaster?

What do you think you will experience in New Orleans?

What do you think you can learn from this experience?

What are your expectations for this experience?

Meeting 2

1-2 page responses to 3-5 articles written about what occurred previous, during and in the aftermath of the Hurricane Katrina Disaster.

Trip

What did you do today?

How did you help people today?

What surprised you today?

What did you learn today?

How are the people you provided services different than you? The same?

Compare and Contrast what you are seeing first-hand with what you were assigned to read about in regards to the Hurricane Katrina Disaster.

Do you feel race has played or is playing a role in the people who have or who are receiving help and those who have not or are not?

Do you feel social class differences have played (or are playing) a role in who has or has not received help?

Debrief (due at debrief)

What aspects of culture in New Orleans are different than where you live? The same?

What did you learn about yourself from participating in this service learning trip?

What did you learn about working with others from your time spent on this trip?